| TITLE | Report on Admission of Students under the Age of Eighteen, (A.R.S. 15-1821), FY 1998-1999. |
| :---: | :---: |
| INSTITUTION | Arizona State Board of Directors for Community Colleges, Phoenix. |
| PUB DATE | 1999-11-10 |
| NOTE | 39 p . |
| AVAILABLE FROM | State Board of Directors for Community Colleges of Arizona, 3225 N. Central Ave., Suite 1220, Phoenix, AZ 85012-2411. <br> Tel: 602-255-4037. For full text: <br> http://www.stbd.cc.az.us/und1899.htm. |
| PUB TYPE | Numerical/Quantitative Data (110) -- Reference Materials Directories/Catalogs (132) |
| EDRS PRICE | MF01/PC02 Plus Postage. |
| DESCRIPTORS | *College Admission; College Attendance; *College Credits; <br> *Community Colleges; *Course Descriptions; *Enrollment <br> Trends; High School Students; *Nontraditional Students; <br> Student Characteristics; Two Year Colleges |
| IDENTIFIERS | *Arizona |

## ABSTRACT

This report is the State Board of Directors for Community College of Arizona's 1998-1999 Report on Admission of Students under the Age of Eighteen. This report includes the number of students under the age of eighteen who had not yet attained a high school diploma or high school certificate of equivalency and who are enrolled in a community college course or program for credit during the time period of September, 1998 through August, 1999. This annual report includes the number of students who were enrolled and a general narrative of the types of courses or programs in which the students were enrolled. This report begins with charts of district enrollment trends (fiscal years 1996-1997 to 1998-1999) by community college district, and within Maricopa County Community College. The remainder of the report provides the number of students enrolled in specific courses, the total number of these students, and, for some colleges, course descriptions. Data are provided for the following community colleges: (1) Cochise; (2) Coconino; (3) Eastern Arizona; (4) Chandler-Gilbert; (5) Estrella Mountain; (6) GateWay; (7) Glendale; (8) Paradise Valley; (9) Phoenix; (10) Rio Salado; (11) Scottsdale; (12) South Mountain; (13) Mohave; (14) Northland Pioneer; (15) Pima; (16) Central Arizona; (17) Yavapai; and (18) Arizona Western. (VWC)


## State Board of Directors for Community Colleges of Arizona

Report on Admission of Students Under the Age of Eighteen<br>(A.R.S. S15-1821)<br>FY 1998-1999



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# State Board of Directors for <br> Community Colleges of Arizona 

November 10, 1999

Honorable Jeff Groscost, Speaker
Arizona House of Representatives
1700 West Washington
Phoenix, Arizona 85007
Dear Speaker Groscost:
It is my pleasure, on behalf of the State Board of Directors for Community Colleges of Arizona, to present the Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821), FY 1998-1999. This report includes information on the number of students and the courses taken by these students at one of Arizona's Community Colleges in the past year.

The State Board and I appreciate your continued support and encouragement for the community colleges of Arizona.


Patrick J. Carlin
Chairman

# State Board of Directors for Community Colleges of Arizona 

November 10, 1999

Honorable Brenda Burns, President
Arizona State Senate
1700 West Washington
Phoenix, Arizona 85007
Dear President Burns:
It is my pleasure, on behalf of the State Board of Directors for Community Colleges of Arizona, to present the Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821), FY 1998-1999. This report includes information on the number of students and the courses taken by these students at one of Arizona's Community Colleges in the past year.

The State Board and I appreciate your continued support and encouragement for the community colleges of Arizona.

Sincerely,



Patrick J. Carlin
Chairman

# State Board of Directors for Community Colleges of Arizona 

November 10, 1999

State Board of Education
1535 West Jefferson Street
Phoenix, Arizona 85007
Dear State Board of Education:
It is my pleasure, on behalf of the State Board of Directors for Community Colleges of Arizona, to present the Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821), FY 1998-1999. This report includes information on the number of students and the courses taken by these students at one of Arizona's Community Colleges in the past year.

The State Board and I appreciate your continued support and encouragement for the community colleges of Arizona.


Patrick J. Carlin Chairman

## 1999 Acknowledgments

Many individuals contributed to the preparation of the Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821), FY 1998-1999. The following community college representatives are gratefully acknowledged for their assistance in the collection of data used in this report:

## Louis Attinasi

Pima County Community College District - Pima Community College

## Richard Balsley

Navajo County Community College District - Northland Pioneer College

## Cynthia Deutsch

Cochise County Community College District - Cochise College

## Tom Hughes

Yavapai County Community College District - Yavapai College

## Stephen Hill

Coconino County Community College District - Coconino Community College

## Margaret Hogan

Maricopa County Community College District - Maricopa Community Colleges

## Roger L. Johnson

Mohave County Community College District - Mohave Community College

## Susan Karasek

Yuma and La Paz Counties Community College District - Arizona Western College
Kelli Kerry Moran
Graham County Community College District - Eastern Arizona College

## Eloise Young

Pinal County Community College District - Central Arizona College
In addition, the Report Team would also like to thank the State Board office staff for their time, effort, and cooperation in the production of this report.
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The State Board of Directors for Community Colleges is to provide a report by November 15 of each year on students under the age of eighteen who had not yet attained a high school diploma or high school certificate of equivalency and who were enrolled in a community college course or program for credit during the time period of September of the previous fiscal year through August of the current fiscal year.

Total Number of Students Under the Age of Eighteen Enrolled in Community College Courses or Programs by Community College District


## Students Under the Age of Eighteen FY 1998-1999

The annual report includes the number of students who were enrolled and a general narrative of the types of courses or programs in which the students were enrolled. This report is submitted to the President of the Senate, the Speaker of the House of Representatives, and the State Board of Education.

Total Number of Students Under the Age of Eighteen Enrolled in Community College Courses or Programs by Maricopa County Community College


# Cochise County Community Colleqe District: Cochise College 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

Iotal Number of Students Enrolled (Unduplicated Headcount): 334

| Course <br> Number | Course Title | Number of Students Enrolled | Percent of Students Enrolled |
| :---: | :---: | :---: | :---: |
| GTC 198A | Technology Career Sampler | 51 | 9\% |
| HIS 110 | History of the United States 1607-1877 | 48 | 8\% |
| CHM 151 | General Chemistry I | 38 | 7\% |
| MAT 151 | College Algebra | 34 | 6\% |
| ENG 101 | Composition | 33 | 6\% |
| MAT 182 | Plane Trigonometry | 30 | 5\% |
| PHY 111 | General Physics I | 23 | 4\% |
| CIS 192 | Computer Application Orientation | 21 | 4\% |
| CIS 116 | Leaming to Use the Microcomputer | 18 | 3\% |
| HIS 111 | History of the United States Since 1877 | 12 | 2\% |
| ART 130 | Painting for Personal Development | 10 | 2\% |
| POS 110 | American National Government | 10 | 2\% |
|  | Total for These Courses | 328 | 58\% |
|  | All Other Miscellaneous Courses | 241 | 42\% |
|  | Total Number of Students Enrolled in ALL Courses | 569 | 100\% |

## Cochise Colleqe Course Descriptions

## GTC 198A

Technology Career Sampler
2 credits
Hands on exposure to eight technical occupations and experience life on a college campus. Occupations include Culinary Arts, Hospitality Industry, Avionics, Welding, Fre Science, Law Enforcement, Health vocations, Computer Maintenance and Repair. Also included is a CPR certificate, Self Defense Tactics, and Scuba Diving Demo.

HIS 110 History of the United States 1607-1877 3 credits
A study of development of American characterstics and nationality from colonial beginnings through the period of Reconstruction, emphasizing the factors and forces which produced the Revolution, the Constitution, westward expansion, sectionalism and the Civil War. 3 lecture.

CHM 151 General Chemistry I 4 credits
Introduction to the general princlples of chemistry with emphasis on quantitative relationships including properties of matter, chemical bonding and structure, nomenclature, chemical equations, stoichiometry, thermochemistry, and states of matter. Prerequisite: MAT 122 or equivalent; also high school chemistry or CHM 100 with a grade of "C" or better. 3 lecture; 3 lab .

A logical development of the real number system, field axioms as applied to algebra, sets and set notation, inequalities and absolute value, polynomial functions and their graphs, determinants and matrices, inverse functions, logarithmic and exponential functions, complex numbers, sequences, binomial theorem, and mathematical induction. Prerequisite: Two years of high school algebra, or MAT 122 with a grade of "C" or better. 4 lecture.

ENG 101
Composition
3 credits
A thorough review of usage and syntax, study of and practice in the process of writing, methods of organization, expository patterns, and the documented paper based on library resources. Prerequisite: ENG 100 with a grade of " ${ }^{\prime \prime}$ " or better, or equivalent placement score on diagnostic essay; a college reading level of 11.0 demonstrated on a standardized placement exam; keyboarding skills. 3 lecture.

MAT 182
Plane Trigonometry
3 credits
An analytical approach to trigonometry based upon the unit circle concept; trigonometric functions, identities, conditional equations, radian measure graphs, logarithms, solution of right and oblique triangles, inverse trigonometric functions and trigonometric form of complex numbers. Prerequisite: MAT 151 or approval of instructor. 3 lecture.
PHY $111 \quad$ General Physics I 4 credits

Introduction to the general principles of physics in the areas of mechanics and thermodynamics. Special emphasis is placed on algebra to solve word problems. Prerequisite: MAT 122 or equivalent. 3 lecture; 3 lab.

CIS 116
Learning to Use the Microcomputer
3 credits
An introduction to the uses of the microcomputer. Emphasis will be placed on how microcomputers work, using the operating system and common software applications in a hands-on environment. Prerequisite: None. 3 lecture.

CIS $140 \quad$ Introduction to Operating Syatem: 3 credits
An introduction to computer operating systems used to monitor and control all input/output and processing operations. DOS and Windows are addressed. Prerequisite: None. 3 lecture; 1 lab.

HIS $111 \quad 3$ credits
A study of the social, economic, and political forces that moved the United States through changing times from the post-Reconstruction era to the present, focusing on both domestic and foreign affairs in the country's last century of development. Prerequisite: None. 3 lecture.

## 2 credits

An introduction to techniques of watercolor, oll or acrylic with emphasis on composition and materials. Students must complete several projects judged on the basis of individual skill and development. Not intended for transfer to a four-year institution. Prerequisite: None. 1 lecture; 3 studio.

## POS 110 American National Government 3 credits

A study of the political system of the United States. Emphasis on constitutional development, the political culture, voting, political parties, campaigns and elections, interest groups, public opinion, and the three branches of the national government. Designed to increase the student's awareness and understanding of the political arena. This course fulfils the Federal Constitution requirement for the Arizona Teaching Certificate. Prerequisite: None. 3 lecture.

## Coconino County Community College District: Coconino Community College

Report on Admission of Students Under the Age of Eighteen
(A.R.S. § 15-1821) FY 1998-1999

## Total Number of Students Enrolled: 219

| Course |  | Number of <br> Students | Percent of <br> Students |
| :--- | :--- | ---: | ---: |
| Number |  | Course Title | 23 |
| ENG 102 | College Composition II | 18 | $11 \%$ |
| MAT 151 | College Algebra | 10 | $8 \%$ |
| MAT 220 | Calculus \& Analytic Geometry I | 8 | $5 \%$ |
| MAT 087 | Beginning Algebra with Review | 8 | $4 \%$ |
| MAT 121 | Intermediate Algebra with Review | 8 | $4 \%$ |
| SOC 101 | Introduction to Sociology | 7 | $4 \%$ |
| ENG 101 | College Composition I | 6 | $3 \%$ |
| SPA 102 | Beginning Spanish II | 6 | $3 \%$ |
| PSY 101 | Introduction to Psychology | 6 | $3 \%$ |
| CHM 090 | Preparatory Chemistry | 6 | $3 \%$ |
| HIS 131 | United States History I | 106 | $3 \%$ |
|  | Total for These Courses | 113 | $48 \%$ |
|  | All Other Miscellaneous Courses |  | $52 \%$ |
|  | Total Number of Students Enrolled in AL | 219 | $100 \%$ |

## Coconino Community College Course Descriptions

## ENG 102 College Composition II

3 credits
Extensive practice in critical thinking, reading, and writing with emphasis on composing analytical essays on literary topics and a documented essay. Prerequisite: ENG 101. Three lecture hours.

MAT $151 \quad 4$ credits
College level algebra, including equations, functions, matrices, inequalities, sequences and series, and fundamental algebra theorems will be studied. Prerequisite: MAT 121 or satisfactory score on the Math placement exam. Four lecture hours.

## MAT $220 \quad$ Calculus \& Analytic Geometry I 5 credits

Limits, continuity, differential, and integral operations on algebraic and trigonometric functions and applications. Prerequisite: MAT 187 or MAT 151 and MAT 184, or placement. Five lecture hours.

Basic algebraic concepts including operations with signed numbers, exponents and radicals, linear equations and inequalities, polynomials, and graphing. Prerequisite: MAT 055 or satisfactory score on the Math placement Exam. Four lecture hours.

## MAT 121 Intermediate Algebra with Review 4 credits

Review of basic algebraic concepts, including exponents and radicals, systems of equations, polynomials, and graphing quadratic equations. Prerequisite: MAT 087 or MAT 101X, or satisfactory score on the Math placement exam. Four lecture hours.

## SOC 101 Introduction to Sociology <br> 3 credits

Concepts, theories and research methods, definitions and classifications of individuals and groups, concepts and theories of stratification, social institutions, modernization, and movements. Three lecture hours.

ENG $101 \quad 3$ credits
Extensive practice in essay writing with emphasis on critical thinking, analytical reading, and observation, and the process of writing. Prerequisite: Placement, ENG 100, or ENG 100X. Three lecture hours.

SPA $102 \quad 4$ credits
Further emphasis on basic grammar, vocabulary, and culture. Practice in speaking, reading, and writing Spanish. Prerequisite:SPA 101 or placement. Four lecture hours.

PSY 101 Introduction to Psychology 3 credits
Scientific method in psychology, a survey of the different fields in psychology, heredity and environment, intelligence, emotions, motivation, the nervous system, and the learning process. Three lecture hours.

## CHM 090 Preparatory Chemistry <br> 3 credits

Introductory course designed for students who have not had chemistry before and are planning to take CHM 130 or CHM 151. Includes basic principles and concepts of chemistry. Prerequisites: MAT 087 or placement and ENG 060 or placement. Three lecture hours. S/U credit only.

HIS 131 United States History I
3 credits
Early development of the United States from its New World beginnings (1492-1670) to the difficult period of Reconstruction following the Civil War (1865-1877). Three lecture hours.

# Graham County Community Colleqe District: Eastern Arizona Colleqe 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Total Number of Students Enrolled (Unduplicated Headcount): 1,229

| Course <br> Number | Course Titde | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| ENG 101 | Written Communications I | 160 | $5 \%$ |
| CMP 110 | Windows: Current Applications | 113 | $3 \%$ |
| CMP 202 | Introduction to Computers | 110 | $3 \%$ |
| DRF 261 | Computer Aided Drafting- | 103 | $3 \%$ |
| ENG 101 | Introduction to Auto CAD |  |  |
| HPE 104 | Physical Conditioning and Assessment I | 101 | $3 \%$ |
| MAT 154 | College Algebra | 85 | $3 \%$ |
| HPE 101Y | Beginning Weights I | 84 | $2 \%$ |
| DRF 108 | Technical Drafting | 81 | $2 \%$ |
| ENG 290 | Sign Language I | 79 | $2 \%$ |
|  | Total for These Courses | 62 | $2 \%$ |
|  | All Other Miscellaneous Courses | 978 | $28 \%$ |
|  | Total Number of Students Enrolled in ALL | 2,512 | $72 \%$ |
|  | Courses | 3,490 | $100 \%$ |

## Eastem Arizona Colleqe Course Descriptions

## ENG 101 Written Communications 1

3 credits

Emphasizes clear and effective writing and critical reading.

## CMP 110 Windows: Current Applications

Provides individuals with the opportunity to specialize in specific current software applications for microcomputers. Recommend at least one introductory course or equivalent background.

## CMP 101 Introduction to Computers <br> 3 credits

A first course in computers designed to provide beginning students with an understanding of the computer revolution in society, with hands-on experience in a microcomputer and VAX laboratory.

Students will gain hands-on experience using AutoCAD computer drafting software. Emphasis is placed on the integration of 3D solid modeling and 2D drafting output.

## ENG 110 Composition Skills I

1 credit
An open entry/open exit course for ENG 101 students. Intensive practice in grammar, mechanics, and usage. Emphasis on generative and evaluative writing skills. Lab is selfpaced, focusing on individual needs.

## HPE 104 Physical Conditioning and Assessment I <br> 1-2 credits

Individualized, computerized 30-minute total body workout program designed to improve cardiovascular efficiency, joint flexibility, muscular strength. The program is designed to reduce resting heart rate and percent of body fat, and will aid in lowering levels of stress and blood pressure.

## MAT 154 College Algebra <br> 3 credits

A review of polynomials, exponents, and radicals; solutions to equations and inequalities in one and two variables. Topics covered include exponential, logarithmic, and quadratic functions; roots of polynomials; graphs of various functions and conic sections; solutions of systems of linear equations. Recommend completion of two years of high school algebra.

## DRF 108 Technical Drafting <br> 2 credits

Course is designed for students with little or no drafting background. Course content includes careers in drafting/engineering, use of drafting equipment, drafting techniques, lettering, geometric construction, multi-view and isometric drawings, sectional and auxiliary views, and basic dimensioning.

## HPE 101Y Beginning Weights I

1 credit

Introduction to weights training
ENG 290 Sign Language I
3 credits
Development of American Sign Language and its application within the deaf community. Emphasizes structure and grammar, dialogues, and narratives.

## Maricopa County Community Colleqe District: Maricopa Community Colleges

Report on Admission of Students Under the Age of Eighteen
(A.R.S. § 15-1821) FY 1998-1999

## Total Number of Students Enrolled (Unduplicated Headcount): 9,742

| Course |  | Number of <br> Students | Percent of <br> Students |
| :--- | :--- | ---: | ---: |
| Number | Course Title | 1,078 | $5 \%$ |
| ENG 101 | First-Year Composition | 821 | $4 \%$ |
| MAT 187 | Pre-calculus | 655 | $3 \%$ |
| BPC 110 | Computer Usage \& Application | 586 | $3 \%$ |
| SPA 101 | Elementary Spanish I | 536 | $3 \%$ |
| ENG 102 | First-Year Composition | 534 | $2 \%$ |
| SPA 102 | Elementary Spanish II | 528 | $2 \%$ |
| OAS 101 | Typing I: Keyboarding \& Formatting | 392 | $2 \%$ |
| PHY 111 | General Physics I | 378 | $2 \%$ |
| MAT 172 | Finite Mathematics | 366 | $2 \%$ |
| HIS 103 | United States History to 1870 | 5,874 | $28 \%$ |
|  | Total for These Courses | 14,841 | $72 \%$ |
|  | All Other Miscellaneous Courses |  |  |
|  | Total Number of Students Enrolled in ALI | 20,715 | $100 \%$ |

## Maricona Community Colleqes Course Descriptions

## ENG 101 First-Year Composition <br> 3 credits

Standard English writing skills. Emphasis on expository composition. Prerequisites: Appropriate English placement test score or a grade of "C" or better, in ENG 071.

## MAT 187 Pre-Calculus 5 credits

A pre-calculus course combining topics from college algebra and trigonometry. Preparation for analytic geometry and calculus. May receive credit for only one of the following: MAT 150, MAT 151, MAT 152, or MAT 187. Prerequisites: Grade of "B" or better in MAT 120, or MAT 122, or equivalent, or satisfactory score on a placement test. Strongly recommended that students have some knowledge of trigonometry.

Exploration of computer operations and uses. Specific applications to business-personal computers. Prerequisites: None.

SPA 101 Elementary Spanish I
4 credits
Basic grammar, pronunciation and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills. Prerequisites: None.

ENG 102 First-Year Composition
3 credits
Continued development of standard English writing skills. Introduction to research, note taking, organization, and documentation in the preparation and writing of a research paper. Prerequisites: ENG 101 with a grade of "C" or better.

SPA 102 Elementary Spanish II
4 credits
Continued study of grammar and vocabulary of the Spanish language and study of the Spanish-speaking cultures. Emphasis on speaking, reading, and writing skills. Prerequisites: SPA 101 or departmental approval.

OAS 101 Typing I: Keyboarding and Formatting
3 credits
Keyboard mastery; letters, tables, and reports; office production; and manuscripts. Prerequisites: None.

## PHY 111 General Physics I

4 credits
A non-calculus approach to the principles of general physics. Includes mechanics, fluids, sound and heat. Recommended for preprofessional and suggested for certain other majors. Prerequisites: Trigonometry or department consent.

MAT 172 Finite Mathematics
3 credits
An introduction to the mathematics required for the study of social and behavioral sciences. Includes sets, combinatorics, probability, matrix algebra, linear programming and mathematics of finance. Prerequisites: Grade of "C" or better in MAT 150, or MAT 151, or MAT 152, or equivalent, or satisfactory score on District placement exam.

HIS 103 United States History to 1870
3 credits
The political, economic, and social development of United States from Colonial through Reconstruction period. Prerequisites: None.

## Maricopa County Community College District: Chandler-Gilbert Community College

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount): 434

| Course <br> Number |  | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| MAT 187 | Pre-Calculus | 99 | $13 \%$ |
| PED 101XP | Physical Activity: Weight Training | 51 | $7 \%$ |
| MAT 221 | Calculus with Analytic Geometry I | 40 | $5 \%$ |
| MST 140 | Microsoft Networking Essentials | 34 | $4 \%$ |
| ENG 101 | First-Year Composition | 33 | $4 \%$ |
| MST 150 | Microsoft Windows NT Administration | 28 | $4 \%$ |
| SPA 101 | Elementary Spanish I | 27 | $3 \%$ |
| PED 115 | Lifetime Fitness | 24 | $3 \%$ |
| HIS 103 | United States History to 1870 | 22 | $3 \%$ |
| BPC 114AE | Excel: Level I | 20 | $2 \%$ |
|  | Total for These Courses | 378 | $48 \%$ |
|  | All Other Miscellaneous Courses | 403 | $52 \%$ |
|  | Total Number of Students Enrolled in ALL | 781 | $100 \%$ |

# Maricopa County Community College District: Estrella Mountain Community Colleqe 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

Iotal Number of Students Enrolled (Unduplicated Headcount): 1,227

| Course <br> Number | Course Title | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| SPA 101 | Elementary Spanish I | 185 | $7 \%$ |
| SPA 102 | Elementary Spanish II | 172 | $6 \%$ |
| HIS 103 | United States History to 1870 | 141 | $5 \%$ |
| BIO 160 | Introduction to Human Anatomy \& Physiology | 134 | $5 \%$ |
| CHM 130 | Fundamental Chemistry | 122 | $4 \%$ |
| CHM 130L | Fundamental Chemistry Lab | 121 | $4 \%$ |
| HIS 104 | United States History 1870 to Present | 117 | $4 \%$ |
| MAT 151 | College Algebra/Functions | 99 | $4 \%$ |
| CNT 150 | CISCO Network Router Technologies | 98 | $3 \%$ |
| BIO 102 | General Biology (Non-Majors) Additional Topics | 87 | $3 \%$ |
|  | Total for These Courses | 1,276 | $45 \%$ |
|  | All Other Miscellaneous Courses | 1,579 | $55 \%$ |
|  | Total Number of Students Enrolled in ALL | 2,855 | $100 \%$ |
|  | Courses |  |  |

## Maricopa County Community College District: GateWay Community College

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Total Number of Students Enrolled (Unduplicated Headcount): 1,514

| Course <br> Number | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |  |
| :--- | :--- | ---: | ---: |
| BPC 110 | Computer Usage \& Application | 362 | $15 \%$ |
| OAS 101 | Typing I: Keyboarding \& Formatting | 196 | $8 \%$ |
| AAA 150AB | Study Skills Development | 192 | $8 \%$ |
| AAA 150AC | Educational \& Career Planning | 192 | $8 \%$ |
| PHY 101 | Laboratory for Physics 101 | 109 | $4 \%$ |
| SBS 214 | Small Business Customer Relations | 87 | $3 \%$ |
| BIO 160 | Introduction to Human Anatomy \& Physiology | 76 | $3 \%$ |
| HCC 100AD | Basic Medical Terminology | 70 | $3 \%$ |
| OAS 101AA Typing I: Keyboard Mastery | 62 | $2 \%$ |  |
| HCC 100AA Health Care Today | 58 | $2 \%$ |  |
|  | Total for These Courses | 1,404 | $56 \%$ |
|  | All Other Miscellaneous Courses | 1,094 | $44 \%$ |
|  | Total Number of Students Enrolled in ALL | 2,498 | $100 \%$ |

## Maricopa County Community College District: Glendale Community Colleqe

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount): $\mathbf{7 7 1}$

| Course |  | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| Number | Course Title | 148 | $9 \%$ |
| CPD 101 | Personal Development | 136 | $8 \%$ |
| CPD 298AA | Special Projects | 119 | $7 \%$ |
| ENG 101 | First-Year Composition | 119 | $7 \%$ |
| RDG 100 | College STUDY SKILS | 67 | $4 \%$ |
| CIS 105 | Survey of Computer Information Systems | 65 | $4 \%$ |
| ENH 204 | Literature Today | 65 | $4 \%$ |
| RDG 091 | College Reading Skills I | 65 | $4 \%$ |
| SOC 101 | Introduction to Sociology | 63 | $4 \%$ |
| ENG 071 | Fundamentals of Writing | 59 | $4 \%$ |
| ENG 102 | First-Year Composition | 906 | $55 \%$ |
|  | Total for These Courses | 743 | $45 \%$ |
|  | All Other Miscellaneous Courses |  |  |
|  | Total Number of Students Enrolled in ALL | 1,649 | $100 \%$ |

## Maricopa County Community College District: Mesa Community College

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Total Number of Students Enrolled (Unduplicated Headcount): 520

| Course <br> Number |  | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| ENG 101 | First-Year Composition | 128 | $14 \%$ |
| ENG 102 | First-Year Composition | 50 | $6 \%$ |
| AJS 101 | Introduction to Criminal Justice | 26 | $3 \%$ |
| SPA 102 | Elementary Spanish II | 22 | $2 \%$ |
| ANS 110 | Introduction to Animal Science | 20 | $2 \%$ |
| ELE 100 | Concepts of Electricity \& Electronics | 19 | $2 \%$ |
| PSY 101 | Introduction to Psychology | 19 | $2 \%$ |
| CHI 101 | Elementary Chinese (Mandarin) I | 18 | $2 \%$ |
| ECN 111 | Macroeconomic Principles | 18 | $2 \%$ |
| ELE 105 | Algebra-Trigonometry for Technology | 18 | $2 \%$ |
|  | Total for These Courses | 338 | $37 \%$ |
|  | All Other Miscellaneous Courses | 579 | $63 \%$ |
|  | Total Number of Students Enrolled in ALL Courses | 917 | $100 \%$ |

# Maricopa County Community College District: Paradise Valley Community Colleqe 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount): $\mathbf{2 6 8}$

| Course |  | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| ENG 101 | First-Year Composition | 145 | $30 \%$ |
| ENG 102 | First-Year Composition | 74 | $15 \%$ |
| CPD 100 | Orientation for Student Development | 20 | $4 \%$ |
| PSY 101 | Introduction to Psychology | 20 | $4 \%$ |
| PED 114 | Fitness | 10 | $2 \%$ |
| PED 115 | Lifetime Fitness | 10 | $2 \%$ |
| SLG 101 | American Sign Language I | 10 | $2 \%$ |
| SPA 101AA | Elementary Spanish I | 10 | $2 \%$ |
| BIO 100 | Laboratory for BIO 100 | 9 | $2 \%$ |
| CIS 105 | Survey of Computer Information Systems | 8 | $2 \%$ |
|  | Total for These Courses | 316 | $65 \%$ |
|  | All Other Miscellaneous Courses | 171 | $35 \%$ |
|  | Total Number of Students Enrolled in ALL | 487 | $100 \%$ |

## Maricopa County Community College District:

## Phoenix College

Report on Admission of Students Under the Age of Eighteen
(A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount): 617

| Course <br> Number | Course Title | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| BIO 156 | Human Biology for Allied Health | 127 | $9 \%$ |
| BIO 160 | Introduction to Human Anatomy \& Physiology | 99 | $7 \%$ |
| BIO 181 | General Biology (Majors) I | 65 | $5 \%$ |
| MAT 187 | Pre-Calculus | 59 | $4 \%$ |
| PHY 101 | Introduction to Physics | 56 | $4 \%$ |
| HES 210 | Making Healthy Decisions: HIV/AIDS | 52 | $4 \%$ |
| ENG 101 | First-Year Composition | 48 | $3 \%$ |
| PHY 111 | General Physics I | 40 | $3 \%$ |
| BIO 182 | General Biology (Majors) II | 35 | $3 \%$ |
| MAT 220 | Analytic Geometry \& Calculus I | 34 | $2 \%$ |
|  | Total for These Courses | 615 | $44 \%$ |
|  | All Other Miscellaneous Courses | 786 | $56 \%$ |
|  | Total Number of Students Enrolled in ALI |  |  |
|  | Courses |  |  |

## Maricopa County Community College District: Rio Salado College

Report on Admission of Students Under the Age of Eighteen
(A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount); 2,998

| Course <br> Number | Course Title | Number of Students Enrolled | Percent of Students Enrolled |
| :---: | :---: | :---: | :---: |
| MAT 187 | Pre-Calculus | 574 | 8\% |
| MAT 172 | Finite Mathematics | 373 | 5\% |
| ENG 101 | First-Year Composition | 337 | 4\% |
| PHY 111 | General Physics I | 337 | 4\% |
| SPA 101 | Elementary Spanish I | 331 | 4\% |
| MAT 212 | Brief Calculus | 329 | 4\% |
| SPA 102 | Elementary Spanish II | 299 | 4\% |
| BIO 100 | Biology Concepts | 295 | 4\% |
| MAT 221 | Calculus with Analytic Geometry I | 277 | 4\% |
| CHM 151 | General Chemistry I | 229 | 3\% |
|  | Total for These Courses | 3,381 | 44\% |
|  | All Other Miscellaneous Courses | 4,348 | 56\% |
|  | Total Number of Students Enrolled in ALL Courses | 7,729 | 100\% |

# Maricopa County Community College District: Scottsdale Community College 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount); 380

| Course <br> Number | Course Title | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| ENG 101 | First-Year Composition | 88 | $12 \%$ |
| ENG 102 | First-Year Composition | 47 | $6 \%$ |
| PHY 121 | University Physics I: Mechanics | 34 | $4 \%$ |
| HRM 110 | Introduction to Hospitality Management | 31 | $4 \%$ |
| PSY 101 | Introduction to Psychology | 20 | $3 \%$ |
| MAT 092 | Introductory Algebra | 19 | $3 \%$ |
| PED 115 | Lifetime Fitness | 19 | $3 \%$ |
| SPA 101AA | Elementary Spanish I | 14 | $2 \%$ |
| ARH 100 | Introduction to Art | 13 | $2 \%$ |
| PED 202PI | Physical Activity: Modern Jazz-Intermediate | 11 | $2 \%$ |
|  | Total for These Courses | 296 | $40 \%$ |
|  | All Other Miscellaneous Courses | 441 | $60 \%$ |
|  | Total Number of Students Enrolled in ALI |  | 737 |

# Maricopa County Community College District: South Mountain Community College 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Total Number of Students Enrolled (Unduolicated Headcount): 1,013

| Course |  | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| OAS 101 | Course Title | 312 | $19 \%$ |
| CPD 150 | Strategies for College Success | 242 | $14 \%$ |
| BPC 110 | Computer Usage \& Application | 171 | $10 \%$ |
| ENG 101 | First-Year Composition | 109 | $6 \%$ |
| ENG 071 | Fundamentals of Writing | 63 | $4 \%$ |
| ENG 102 | First-Year Composition | 62 | $4 \%$ |
| CRE 101 | Critical \& Evaluative Reading I | 48 | $3 \%$ |
| RDG 091 | College Reading Skills I | 47 | $3 \%$ |
| RDG 081 | Reading Improvement | 44 | $3 \%$ |
| PSY 101 | Introduction to Psychology | 37 | $2 \%$ |
|  | Total for These Courses | 1,135 | $68 \%$ |
|  | All Other Miscellaneous Courses | 526 | $32 \%$ |
|  | Total Number of Students Enrolled in ALI | 1,661 | $100 \%$ |

# Mohave County Community College District: Mohave Community College 

Report on Admission of Students Under the Age of Eighteen
(A.R.S. § 15-1821) FY 1998-1999

Iotal Number of Students Enrolled: 739

| Course |  | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| Number | Course Title | 91 | $12 \%$ |
| ENG 101 | English Composition I | 66 | $9 \%$ |
| AED 061 | Adult Basic Education/Pre-GED | 26 | $4 \%$ |
| ENG 089 | Approaches to Writing | 23 | $3 \%$ |
| CIS 100 | Microcomputer Applications-IBM | 22 | $3 \%$ |
| BIO 150 | Human Structure \& Function | 21 | $3 \%$ |
| MAT 020 | Math Essentials | 21 | $3 \%$ |
| PER 091 | Body Conditioning | 20 | $3 \%$ |
| PSY 101 | Introductory Psychology | 19 | $2 \%$ |
| CIS 130 | Applications: (Software) | 17 | $2 \%$ |
| ENG 102 | English Composition II | 326 | $44 \%$ |
|  | Total for These Courses | 413 | $56 \%$ |
|  | All Other Miscellaneous Courses |  |  |
|  | Total Number of Students Enrolled in ALL | 739 | $100 \%$ |
|  | Courses |  |  |

## Mohave Community Colleae Course Descriptions

## ENG 101 English Composition I

3 credits
Reviews the fundamentals of grammar and sentence structure and paragraphs. Includes extensive theme writing with emphasis on exposition and critical thinking. Three lecture.

## AED 061 Adult Basic Education/Pre-GED

## 2 credits

Lecture and individualized instruction for students who are working at the eighth grade level or below. This is a preparatory course for the GED program. Areas studied include: basic reading, writing, math, and study skills. Grading is " S " (Satisfactory) or "U" (Unsatisfactory). On-campus classes require attendance and registration at weekly ABE/GED orientation. One lecture; two lab.

An intensive review of the fundamentals of grammar, word usage, punctuation, and sentence structure with emphasis on the fundamentals of paragraph structure and the writing of short essays to prepare the student for English 101. Three lecture.

CIS 100
Microcomputer Applications-IBM
3 credits
For people with little or no experience with computers. Introduces students to what microcomputers can do and how they work by providing a "hands on" experience operating computers. Covers business, personal, and education applications. Three lecture.

## BIO 150 Human Structure and Function 4 credits

The human animal is not simply a collection of organs, but an integrated, normally well balanced organism. Human biology deals with the structure and function of selected organ systems and how these systems aid the organism is coping with changes in its environment. Three lecture; three lab.

MAT 020 Math Essentials

## 3 credits

Includes review and practice of basic operations on whole numbers, fractions, decimals, and percentages. This course also includes an introduction to the metric system, some work with perimeters and areas, and a brief introduction to signed numbers. Three lecture.

PER 091 Body Conditioning
Designed to help students improve their fitness and knowledge of their overall well-being. One-half lecture; one-half lab.

## PSY 101 Introductory Psychology

3 credits
Introduction to the field of psychology, dealing with such topics as the scientific method in psychology, a survey of the different fields of psychology, heredity and environment, intelligence, emotions, motivation, the nervous system, and the learning process. Three lecture.

## CIS 130 Applications: (Software)

3 credits
An overview and use of various applications of software packages for the management of information in business and professional practices with emphasis placed on the use of microcomputers. Evaluation and selection criteria and practical application are stressed. Note: This course may be repeated for credit. Three lecture. for research and an argumentative research paper. Three lecture.

# Navaio County Community College District: Northland Pioneer College 

Report on Admission of Students Under the Age of Eighteen
(A.R.S. § 15-1821) FY 1998-1999

## Total Number of Students Enrolled (Unduplicated Headcount): $\mathbf{1 , 2 4 2}$

| Course <br> Number | Course Title | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| ENL 101 | College Composition I | 104 | $5 \%$ |
| MAT 152 | College Algebra | 101 | $4 \%$ |
| MAT 189 | Pre-Calculus Algebra/Trigonometry | 100 | $4 \%$ |
| OED 100 | Keyboarding | 73 | $4 \%$ |
| SPA 101 | Elementary Spanish I | 60 | $3 \%$ |
| LAN 160 | Beginning American Sign Language | 58 | $3 \%$ |
| POS 110 | American Govermment | 50 | $2 \%$ |
| BOC 101 | Shop Safety Practices | 49 | $2 \%$ |
| INA 105 | Woodworking I | 49 | $2 \%$ |
| TLC 099 | Workshop in Developmental Studies | 48 | $2 \%$ |
|  | Total for These Courses | 692 | $31 \%$ |
|  | All Other Miscellaneous Courses | 1,570 | $69 \%$ |
|  | Total Number of Students Enrolled in ALL | 2,262 | $100 \%$ |
|  | Courses |  |  |

## Northland Pioneer Colleae Course Descriptions

ENL 101 College Composition I 3 credits

A course in the basic principles of writing college-level, academic essays, including a short research paper. Prerequisite: Satisfactory placement. Three lecture.

MAT $152 \quad 3$ credits
This course presents algebraic concepts at the college level. The approach is intuitive and interactive, with an emphasis on real-life applications and the use of current technologies, particularly graphing calculators. Coursework includes a review of basic algebra, then progresses to techniques for solving equations and inequalities both algebraically and graphically. Also covers polynomial, rational, radical, exponential and logarithmic functions and their graphs, as well as sequences, series, and combinatorics. Prerequisite: Graphing calculators required. Grade of 'C' or better in MAT 109/112 or MAT 122, or satisfactory placement. Three lecture.

This course presents the concepts in algebra and trigonometry necessary to prepare for calculus. The approach is intuitive and interactive, with an emphasis on real-life applications and the use of current technologies, particularly graphing calculations. Coursework includes trigonometric functions, analytical trigonometry, vectors and applications, systems of equations and inequalities, matrices and determinants, analytic geometry. Prerequisites: Graphing calculators required. Grade of ' C ' or better in MAT 152. Three lecture

OED 100 Keyboarding
1 credit
Basic keyboard and keypad mastery using correct tough principles. Basic formatting techniques are introduced. . 05 lecture; one lab.

## SPA 101 Elementary Spanish I <br> 4 credits

Introduction to the Spanish language, with emphasis on developing the skills of listening, speaking, reading and writing. Stress on basic grammar, pronunciation, vocabulary, and culture. Prerequisite: Satisfactory placement. Four lecture.

LAN 160
Beginning American Sign Language
3 credits
Emphasis on learning of the language of signs and cultural information about the people who use American Sign Language (ASL). Three Lecture.

POS 110 American Government
3 credits
Introduction of various aspects of the national government: Constitutional framework, structures, courts, Congress, presidency, interest groups, political parties. Satisfies teacher certification requirements for federal constitution. Prerequisite: Satisfactory placement. Three lecture.

## BOC 101 Shop Safety Practices

3 credits
Introductory course in applied safety practices in construction/woodshop. Topics include: hand tools safety/care/use, portable power tool safety/care/use, power machinery safety/care/use, personal protection, projects. One lecture; two lab.

## INA 105 Woodworking I

3 credits
Basic materials, tools, and techniques to produce wood projects. Topics include: shop safety, tool certification, use and care of hand tools/portable power tools/woodworking machinery, designing and drawing wood projects, common wood identification and selection, surfacing/jointing/cross cutting/ ripping lumber, dado and rabbet techniques, fasteners, clamping, gluing, joinery, assembly, surface preparation and finishing. Two lecture; two lab.

## TLC 099 Workshop in Developmental Studies 1/2-4 credits

Workshop to enhance pre-college learning skills. Designed to meet the common interests and needs of a group of students. Course topics vary according to student needs. Prerequisite: Diagnostic testing orinstructor's permission. One to three lecture; one to three lab.

# Pima County Community Colleqe District: Pima Community Colleqe 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

Total Number of Students Enrolled (Unduplicated Headcount): 2,264

| Course |  | $\begin{array}{r}\text { Number of } \\ \text { Sumber }\end{array}$ | Course Titudents |
| :--- | :--- | ---: | ---: |
| Enrolled |  |  |  |\(\left.\quad \begin{array}{r}Percent of <br>

Students <br>
Enrolled\end{array}\right\}\)

## Pima Community Colleqe Course Descriptions

## HDE 100

College Success Skills
1 credit
Skills and techniques required for being an efficient student. Includes goal setting and problem solving, time management, organizing study materials/study techniques, college/community resources, learning styles, concentration and memory, note-taking techniques, tips for making note-taking easier, test-taking techniques, and test anxiety. (1 lec.)

HDE 190 Career Exploration
2 credits
Development of skills and knowledge necessary to make career and college major choices. Includes values clarification, skill identification, interest pattern identification, personality preference, adult developmental issues, eliminating stereotypes, career research, information interview, decision making, and developing a career/educational plan. (2 lec.)

Prerequisite(s): WRT 100 or satisfactory score on writing assessment test. Principles and practices of writing. Includes writing college-level essays, review of basic writing skills, and written works. Also includes descriptive, expository, and persuasive writing. (3 lec.)

## CSC 101 Computer Literacy 3 credits

Introduction to basic computer skills, includes computer terminology, operating systems, file management, and communications. Also includes a brief overview of word processing, spreadsheet, and database applications. (3 lec., 1 lab)

## WRT 100 Writing Fundamentals <br> 3 credits

Prerequisite(s): WRT 070 or satisfactory score on writing assessment test. Review of sentence structure, mechanics and usage. Includes review of the writing process, designing and writing effective paragraphs, and writing longer papers. (3 lec.)

## HDE 195 Securing A Job <br> 1 credit

Development of the skills and confidence necessary to get a job. Includes locating job openings, resume writing, interview techniques, effectiveness on the job and improving employment opportunities. (1 lec.)

## MAT 172 Finite Mathematics <br> 3 credits

Prerequisite(s): MAT 151. Mathematics for students majoring in business, includes set theory, partitions, permutations, combinations, probability, Bernoulli trials, Markov chains and the simplex method of linear programming. (3 lec.)

## MAT 182 Trigonometry

3 credits
Prerequisite(s): MAT 151 or concurrent enrollment. Introduction to trigonometric functions. Includes graphs, identities angle measure, vectors, polar coordinates and conic sections. (3 lec.)

## MAT 122 Intermediate Algebra <br> 3 credits

Prerequisite(s): MAT 092 or satisfactory score on the mathematics assessment test. Basic algebraic functions. Includes the language of sets, lines in the plane, systems of linear equations, rational expressions and equations, radical expressions and equations, quadratics, exponents, and logarithms. ( 3 lec.)

## MAT 092 Elementary Algebra <br> 3 credits

Prerequisite(s): MAT 086 or satisfactory score on the mathematics assessment test. Introduction to basic algebra. Includes the real number system, algebraic expressions, linear equations and inequalities, integer exponents, polynomials, simple rational expressions, and square roots. (3 lec.)

# Pinal County Community Colleqe District: Central Arizona College 

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount): 653

| Course |  | Number of <br> Students <br> Enrolled | Percent of <br> Students <br> Enrolled |
| :--- | :--- | ---: | ---: |
| Number | Course Title | 105 | $8 \%$ |
| ENG 101 | English Composition III | 81 | $6 \%$ |
| ENG 102 | English Composition IV | 59 | $5 \%$ |
| GED 095 | GED Studies | 49 | $4 \%$ |
| MAT 151 | College Algebra, Standard | 43 | $3 \%$ |
| HIS 101 | United States History I | 38 | $3 \%$ |
| GED 091 | Pre-GED Studies | 36 | $3 \%$ |
| ENG 100 | English Composition II | 32 | $3 \%$ |
| HIS 102 | United States History II | 31 | $2 \%$ |
| COM 198 | American Sign Language I | 30 | $2 \%$ |
| MAT 121 | Intermediate Algebra, Standard | 504 | $39 \%$ |
|  | Total for These Courses | 794 | $61 \%$ |
|  | All Other Miscellaneous Courses |  |  |
|  | Total Number of Students Enrolled in ALI | 1,298 | $100 \%$ |

## Central Arizona College Course Descriptions

## ENG 101 English Composition III

3 credits
Development of students' abilities to read and write academic, college-level essays with an emphasis on creating and developing ideas, and using a process of writing, revising, and editing to create organized coherent, well-developed essays reflecting the conventions of English grammar, mechanics, and usage.

## ENG 102 English Composition IV

3 credits
Further emphasis on critical reading and essay writing, with each student writing short essays as well as an extended research paper, engaging students in the reading, thinking, and writing processes central to academic research: paraphrase, summary critical analysis, and synthesis.

Improvement of reading mathematics and writing skills in order to pass the GED exam.

## MAT 151 College Algebra, Standard 4 credits

An accelerated study of algebra including topics such as equations, relations, functions, transformations, linear and quadratic functions and inequalities, systems of linear equations and inequalities, exponential and logarithmic functions, polynomials and rational functions, and imaginary and complex numbers.

## HIS $101 \quad$ United States History I <br> 3 credits

A survey of the significant phases of the history of the United States from its discovery to the Civil War and Reconstruction, stressing the political development of the republic and the military aspects of its rise to its present eminence, noting cultural, social and economic aspects.

## GED 091 <br> Pre-GED studies

6 credits
Improvement of basic reading, mathematical, and writing skills in order to advance to GED studies level.
ENG 100 English Composition II 3 credits

Development of one's ability to generate and express ideas in a variety of written forms: journal, letter, paragraph, and essay; with emphasis on idea development, and aspects of punctuation, grammar, and spelling which enhance the communication of that idea.

## HIS 102 United States History II <br> 3 credits

A survey of United States history after Reconstruction to the present, emphasizing the origins and development of the problems confronting a great industrialized world power and the issues arising from the two world wars.

## COM 198 American Sign Language I

3 credits
This course is designed to introduce students to manual communication, finger spelling and sign language and to the problems and personalities of the deaf.

MAT 121 Intermediate Algebra, Standard 4 credits
Development of computational and manipulative skills in working with algebraic expressions and equations necessary for success in MAT 150.

# Yavapai County Community College District: Yavapai College 

Report on Admission of Students Under the Age of Eighteen (A.R.S. \$ 15-1821) FY 1998-1999

Iotal Number of Students Enrolled (Unduplicated Headcount): 365

| Course |  | Number of <br> Students <br> Enrolled | Percent of <br> Sumber |
| :--- | :--- | ---: | ---: |
| Course Titte | 71 | $11 \%$ |  |
| EnG 101 | College Composition I | 36 | $6 \%$ |
| LMS 150 | Becoming a Master Student | 28 | $4 \%$ |
| MTH 135 | Pre-Calculus | 26 | $4 \%$ |
| MTH 131 | College Algebra | 19 | $3 \%$ |
| SPA 101 | Beginning Spanish I | 17 | $3 \%$ |
| MTH 130 | Intermediate Algebra | 15 | $2 \%$ |
| ENG 100 | Introductory Composition | 15 | $2 \%$ |
| MTH 037 | Beginning Algebra | 14 | $2 \%$ |
| MUS 111 | Symphonic Band | 13 | $2 \%$ |
| FRE 101 | Beginning French I | 13 | $2 \%$ |
| PSY 101 | Introductory Psychology | 267 | $41 \%$ |
|  | Total for These Courses | 381 | $59 \%$ |
|  | All Other Miscellaneous Courses |  |  |
|  | Total Number of Students Enrolled in ALL | 648 | $100 \%$ |

## Yavapai Colleqe Course Descriptions

## ENG 101 College Composition I <br> 3 credits

Extensive practice in composing essays. Emphasis on processes of writing, reading, and critical thinking. Introduction to library skills.

## LMS 150 Becoming a Master Student 3 credits

Strategies and techniques to maximize academic performance. Skill development in analytical and critical thinking, research skills, memory enhancement and observing, recording and reviewing academic information.

## MTH 135 Pre-Calculus <br> 5 credits

Topics from college algebra and trigonometry essential to the study of calculus and analytic geometry. Algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions, complex numbers, linear and nonlinear systems of equations and inequalities, and sequences and series.

Relations and functions, determinants, matrices, complex numbers, math induction, sequences and series, binomial theorem, theory of equations.

SPA $101 \quad 4$ credits
Basic communication skills with emphasis on practical usage of speaking, listening and reading abilities using elementary grammar.

## MTH 130 Intermediate Algebra <br> 3 credits

Topics covered: factoring of polynomials, evaluation and simplification of algebraic expressions, complex fractions, quadratic equations, rational equations, roots and radicals, complex numbers, conic sections, non-linear systems, computations with logarithms.

## ENG 100 Introductory Composition <br> 3 credits

Introduction to basic writing and reading skills required for success in college, with emphasis of fluency in personal, descriptive, and process analysis prose.

## MTH 037 Beginning Algebra <br> 3 credits

Signed numbers, exponents, algebraic expressions, factoring, solving equations, graphing geometric figures and formulae, polynomials, roots and radicals and systems of equations.

## MUS 111 Symphonic Band <br> 1 credit

Open to all students in the College. Attendance at all rehearsals and participation in all public performances is required.

FRE 101 Beginning French I 4 credits

Basic communication skills with emphasis on practical usage of speaking, listening and reading abilities using elementary grammar.

PSY 101 Introductory Psychology
3 credits
Introduction to psychology through such topics as the scientific method in psychology, survey of different fields in psychology, heredity and environment, intelligence, emotions, motivation, nervous system, and learning processes.

Report on Admission of Students Under the Age of Eighteen (A.R.S. § 15-1821) FY 1998-1999

## Iotal Number of Students Enrolled (Unduplicated Headcount): $\mathbf{7 1}$

$\left.\begin{array}{llrr}\text { Course } & & \begin{array}{r}\text { Number of } \\ \text { Students }\end{array} \\ \text { Number }\end{array} \quad \begin{array}{r}\text { Percent of } \\ \text { Students }\end{array}\right\}$

## Arizona Western Colleqe Course Descriptions

## PER 103 Physical Education Activities <br> 1 credit

Skills and understanding basic to an appreciation of selected activities such as: aerobics, archery, badminton, billiards, country western dance, fitness for life, golf, racquetball, soccer, swimming, tennis, volleyball, and weight training. 1 lec, 1 lab.

## ENG 101 Freshman Composition

3 credits
A course in analytical writing with emphasis on organization, types of prose, thetorical methods, and styles of writing. Transfers to state universities. 3 lec.

MUS 050 Preparatory Applied 1 credit
Brass, woodwind, string, keyboard, voice.

Structure 1 incorporates integrated language instruction with an emphasis on beginning grammatical concepts. Students will be exposed to a variety of grammatical concepts and be given the opportunity to use these concepts manipulatively, meaningfully, and communicatively. 6 lec.

## ESL 092 Structure 2

6 credits
Structure 2 incorporates integrated language instruction with an emphasis on lowintermediate grammatical concepts. Students will be exposed to a variety of grammatical concepts and be given the opportunity to use these concepts manipulatively, meaningfully, and communicatively. 6 lec.

MAT 122 Intermediate Algebra, Accelerated
3 credits
Logical development of the laws of algebra, factoring, linear equations, simultaneous equations, functions and graphs, exponents and radicals, quadratic equations. 3 lec.

## SOC 101

Introduction to Sociology
3 credits
The basic structure of society; how and why groups interact is the main focus of this course. Major problems in modern America provide a lively basis for discussion. This course deals with the real nitty gritty of most of our current social problems. 3 lec.

HIS $122 \quad 3$ History of the United States from 1865 credits
A continuation of the survey of United States history from the period of reconstruction to the present day. 3 lec.

ASL 101 American Sign Language 1
4 credits
This course focuses on the development of basic expressive and receptive ASL communications skills, including an awareness of ASL: syntax, grammar and conceptually correct idiomatic usage. Students develop visual-spatial acuity and non-manual skills necessary for ASL communication. Students are also exposed to a breadth of information regarding Deafness and the Deaf culture and society. Exploration of Deafness includes reading and writing about Deafness. 6 lec.

ART 177 Digital Photography 1
3 credits
This course introduces student to the fundamental of digital photography. Students will learn to capture, retrieve, manipulate, enhance, store, and output their photographs using appropriate hardware and software. Students will enrich the aesthetic dimension of life through the exploration of photography as fine art. 2 lec, 4 lab.


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